

STIAN HÅKLEV

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115 King Edward Ave.
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FORMAL EDUCATION

PhD

Curriculum Studies and Teacher Development, Curriculum Teaching and Learning and Knowledge Media Design Institute collaborative degree
2010-1014 (projected)

Ontario Institute for Studies in Education
University of Toronto
Toronto, Canada

Master of Arts

Higher Education/Theory and Policy Studies, and Comparative, International and Development Education collaborative degree
2008-2010

Ontario Institute for Studies in Education
University of Toronto
Toronto, Canada

Bachelor of Arts

Specialist in International Development Studies co-op
2004-2008

University of Toronto at Scarborough
Toronto, Canada

Courses in Mandarin, Chinese history and linguistics

Equivalent to 2.5 years of full-time undergraduate study
2000-2001 and 2003-2004

East-Asian Faculty
Lund University
Lund, Sweden

Courses in history of philosophy, theory of science and ethics

Equivalent to half a year of full-time undergraduate study
Spring 2002

Faculty of Humanities
Oslo University
Oslo, Norway

COURSES

Introduction to Open Education

Distance course taught by Professor David Wiley
Fall 2007

Instructional Technology
Utah State University
Utah, USA

Russian Language and Russian Civil Society

Summer program for NGO delegates sponsored by European Council
Summer 2003

Russian People's
Friendship University
Moscow, Russia

LANGUAGES

- **Norwegian** (native), **English** (near native)
- Fluent written and oral: **Mandarin Chinese, German, Italian, Spanish, Indonesian, Esperanto**
- Basic knowledge/learning: **Hindi, Portuguese, French, Russian**

PEER-REVIEWED PUBLICATIONS

- Håklev, S. (accepted). Encouraging bilingual undergraduate students to include resources in their own languages when conducting research. *International Journal of Multicultural Education*.
- Wang, L. & Håklev, S. (2012). A practical model of development for China's National Quality Course Plan. *British Journal of Educational Technology*, 43, 6.
- Håklev, S. & Wang, L. (2012). Zhongguo guojia jingpin kecheng xiangmu: shiyong kaifang jiaoyu ziyuan tisheng benke jiaoxue zhiliang [Chinese National Top Level Courses: Using Open Educational Resources to improve the quality of undergraduate education]. *Kaifang Jiaoyu Yanjiu Zazhi* [Open Education Research Journal], 18, 1.
- Jia, Y. M., Håklev, S. & Jiang, L. J. (2011). P2PU: Kaifang de wangluo xuexi shequ [P2PU: An online open learning community]. *Xiandai Jiaoyu Jishu* [Modern Educational Technology], 21, 8.
- Håklev, S. (2010). Community Libraries in Indonesia: A Survey of Government-Supported and Independent Reading Gardens. *Library Philosophy and Practice*, March.
- Håklev, S. (2010). Factors that Contributed to the Community Library Movement in Indonesia. *Libri*, 60(1).
- Schmidt, P., Geith, C., Håklev, S. & Thierstein, J. (2009). Peer-to-Peer Recognition of Learning in Open Education. *International Review on Research in Online and Distance Learning*, 10(5).

OTHER PUBLICATIONS

- Wang, L. & Håklev, S. (2011). Cong kaifang jiaoyu ziyuan dao kaifang pinggu ziyuan – fang Meiguo kaifang ziyuan zhiming xuezhe David Wiley [From OER to Open Assessment Resources - Interview with well-known American OER expert David Wiley]. *Kaifang Jiaoyu Yanjiu Zazhi* [Open Education Research Journal], 17, 6.
- Håklev, S. (2011). *Zhongguo guojia jingpin kecheng xiangmu: shiyong kaifang jiaoyu ziyuan tisheng benke jiaoxue zhiliang*. Chinese translation of MA Thesis in Theory and Policy Studies of Education, University of Toronto.
- Håklev, S. (2010). *The Chinese National Top Level Courses Project: Using Open Educational Resources to Promote Quality in Undergraduate Teaching*. MA Thesis in Theory and Policy Studies, University of Toronto.
- Håklev, S. (December, 2008). The literacy movement in Indonesia - access to books, creativity and love of learning. *IFLA Libraries for Children and Young Adults Section Newsletter*.
- Håklev, S. (2008). *Some observations and suggestions about the Rural China Education Foundation library programs at two rural sites*. Report submitted to Rural China Education Foundation.
- Håklev, S. (2008). *Mencerdaskan Bangsa : suatu pertanyaan fenomena Taman Bacaan di Indonesia*. Indonesian translation of BA Thesis in International Development Studies, University of Toronto at Scarborough.
- Håklev, S. (2008). *Mencerdaskan Bangsa : an inquiry into the phenomenon of Taman Bacaan in Indonesia*. BA Thesis in International Development Studies, University of Toronto at Scarborough.

PEER-REVIEWED PRESENTATIONS AND POSTERS

- Resendes, M. & Håklev, S. (2012). *A case study of P2PU: New models for open and peer-focused learning*. International Conference on Learning Sciences, University of Sydney.
- Håklev, S. (2011). *The production of open courses as a transformative practice: A case study of the Chinese Top Level Courses Project*. Computer-Supported Collaborative Learning post-conference, Guangzhou, China, July 11-12.

- McAuley, A. & Håklev, S. (2010). *Knowledge Building for Web 2.5: Making the transition to a networked world*. IKIT Summer Institute, Toronto, Canada.
- Håklev, S. (2010). *Equitable Governance in Multilingual Wikipedia*. Critical Point of View: WikiWars, Center for Internet and Society, Bangalore, India.
- Håklev, S. (2009). *Chinese OpenCourseWare – a Case Study of a Large State-Sponsored Program*. Open Education Conference 2009, University of British Columbia.
- Schmidt, P., Geith, C. & Håklev, S. (2009). *Peer 2 Peer Accreditation and Recognition*. Open Education Conference 2009, University of British Columbia.
- Thierstein, J., Schmidt, P., Håklev, S., Browne, D. & Paharia, N. (2009). *P2P University: Beginning the journey*. Open Education Conference 2009, University of British Columbia.
- Håklev, S. (2009). *Measuring the Open Access-ibility of Universities*. Poster at OAI6: Innovations in Scholarly Publishing, CERN, Geneva.
- Håklev, S. (2009). *One size does not fit all: A case study of the spread of OpenCourseWare to India, China and Japan*. CIES Annual Conference, Charleston, SC.
- Perris, K. & Håklev, S. (2009). *Open Educational Resources in India and China: Re-shaping Periphery and Core?* Presentation at OISE Dean's Graduate Conference, University of Toronto, March 6.
- Håklev, S. (2009). *A theoretical approach to accreditation of Open Education*. Presentation at OISE Dean's Graduate Conference, University of Toronto, March 6.
- Håklev, S. (2009). *Global Concept, Local Practices: State of the Research on OCW in Chinese*. Connexions/OpenCourseWare Consortium Regional Conference 2009, at Rice University in Houston, February 5-6.
- Thierstein, J., Schmidt, P., Håklev, S., Paharia, N., & Browne, D. (2008). *The Peer 2 Peer University: Moving Forward*. Open Education Conference, Utah State University, Utah.

INVITED PRESENTATIONS

- Håklev, S. (2011). *Open Courses and Informal Learning in a Web 2.0 World: A Research Agenda*. Keynote at International Conference on Educational Technology and Computer, Changchun, China.
- Håklev, S. (2011). *Grappling with ideas: divergence and convergence*. Invited talk at Connectivism 2011 online course by George Siemens and Stephen Downes.
- Håklev, S. (2011). *The Chinese Top Level Courses: Improving the quality of online courses in a new educational climate*. Online presentation to Canadian Institute of Distance Education Research.
- Håklev, S. (2010). *Multilingual Open Educational Resources for a Multilingual and Multicultural UWC*. Invited plenary lecture at United World College of the Adriatic, Friuli-Venezia-Giulia, Italy.
- Håklev, S. (2010). *What It Means to be an Open Scholar, and the Future of Scholarly Publishing*. Keynote as part of University of Toronto Open Access Week 2010.
- Brett, C. & Håklev, S. (2010). *What can Open Access offer me as a teacher?: A guide to Open Access and to education resources you can use for teaching and professional development*. Workshop as part of the Educational Technology day for Master of Teacher candidates.
- Håklev, S. (2010). *Approaches to OER and Open Educational Practices*. Invited presentation at the National Research Summer School in Educational Technology, Peking University, Beijing.
- Håklev, S. (2010). *Open Educational Resources and the Peer2Peer University*. Invited presentation at Indira Gandhi National Open University, New Delhi, India.
- Håklev, S. (2010). *Openness: For your research, and for India*. Invited presentation for class of senior government bureaucrats, Indian Institute of Public Administration, New Delhi, India.
- Håklev, S. (2009). *Innovative Practices in the Production of Open Educational Resources*. Invited presentation as part of the Open Access Week 2009 at University of Toronto.
- Håklev, S. (2009). 精品课程与开放教育资源 [Chinese OCW and OER]. Invited presentation at the National Research Summer School in Educational Technology, South China Normal University, Guangzhou.
- Håklev, S. (2009). 精品课程与开放教育资源 [Chinese OCW and OER]. Invited presentation at China Central Radio and TV University, Beijing.

- Håklev, S. (2009). 社区性学习 [*Social learning*]. Invited presentation at SocialLearnLab, Beijing Normal University.
- Håklev, S. (2009). 理解开放教育的意义 突破教育资源的限定 [*Understanding the meaning of Open Education, expanding the definition of OER*]. Invited presentation at Faculty of Education, Central Minzu University, Beijing.
- Håklev, S. (2009). 国际开放教育 [*International open education*]. Invited presentation at Future Education Research Centre, South China Normal University.
- Slotta, J. & Håklev, S. (2009). *Open Education Around the World*. Education Commons, OISE/University of Toronto.
- Håklev, S. (2008). *Open Educational Resources and the Peer2Peer University as a Pathway to Developing Metacognitive Skills*. Invited presentation at E-competencies: Building human capital for the 21st and 22nd centuries, Facultad Latinoamericana de Ciencias Sociales, Mexico City, Mexico.
- Håklev, S. (2008). *Open Research, Open Educational Resources, and Open Learning - Experiments and Ideas*. Invited presentation at Indian Institute of Public Administration, New Delhi, India.
- Håklev, S. (2007, November 20). *Open Learning and Global Education*. Presented at a ISTB01 International Studies & International Communications lecture at University of Toronto at Scarborough.
- Håklev, S. (2006). *Free and Open Culture*. Invited presentation at FOSS Week 2006. Al Azhar Islamic University, Jakarta, Indonesia.

ACADEMIC/PROFESSIONAL AWARDS

Ontario Graduate Scholarship (for international students) (2012-2013)

\$15,000 scholarship

Student Experience Project (summers 2009 and 2010)

\$6,000 from KMDI Open Source/Open Access to do research on open educational resources in China

Hewlett Foundation Grant (April 2009-July 2010)

Awarded USD \$15,000 to support my research on open educational resources in China

Hewlett Foundation Scholarship (September, 2008)

Full funding to attend Open Education 2009 at Utah State University, UT

University of Toronto at Scarborough Academic Travel Fund (October 2007)

Funding to participate in the First Open Translation Conference in Zagreb, Croatia

Selected for Student Mentorship Program (October 2005)

Canadian Evaluation Society and American Evaluation Society Joint Annual Convention 2005, Toronto, Canada

Selected for European Council Conference Participation (spring 2001)

Rainbow of Languages: Bridge to Cultural Treasures. European Council Site, Budapest

RELEVANT EXPERIENCE

Teaching Assistant, KMD1001: Knowledge Media Design: Fundamental Principles

University of Toronto (professor Peter Pennefather)

Organized 1.5 day PhD workshop on Scientific Communication 2.0

Ludwig Maximilians University Munich, Germany

Teaching Assistant, KMD2003: Technology and Education: Philosophical Perspectives.

University of Toronto (professor Megan Boler)

Lecturer, IDSB10: Knowledge and Communication for Development (fall 2011)

University of Toronto at Scarborough

As part of the Provost's Office Pilot Online Project, helped redesign and teach this course

Consultant, African Virtual University (2010, 3 months)

Restructure existing OER collection to follow best-practices, and develop OER-related policies and standards

Member, Faculty Committee (2009-ongoing)

Ontario Institute for Studies in Education, University of Toronto

Co-founder and board member, Peer2Peer University, Inc. (2008-ongoing)

A 501.3C non-profit, registered in California. Has received more than \$1,000,000 in funding from the Hewlett Foundation, Shuttleworth Foundation, Mozilla Foundation and MacArthur Foundation

Helped develop pedagogical and technical platform, recruit teachers and advisory board members, coordinate research and apply for funding.

Member, Research Standing Committee (2008-2012)

Ontario Institute for Studies in Education, University of Toronto

Co-founder, Research Standing Committee Sub-Committee on Open Access (2008-ongoing)

Ontario Institute for Studies in Education, University of Toronto

Graduate Assistant to Dr. Marlene Scardamalia (2008-2009)

Institute for Knowledge, Innovation and Technology, University of Toronto

Helped transcribe video interviews, develop a coding scheme for scientific literacy based on the literature, took part in coding of interviews. Participated in the design of an online constructivist learning platform, with Carnegie Mellon University.

Research Intern, Rural Libraries (summer 2008)

Rural China Education Foundation, China and World Literacy of Canada, India

Visited community and school library sites in rural India and China and wrote reports with suggestions for improvements.

Teaching Assistant International Studies and International Communication (2007-2008)

University of Toronto at Scarborough, Toronto (professor Leslie Chan)

Taught tutorials to 85 students, graded all papers and assignments, facilitated online discussions, and delivered one lecture.

International Intern (May 2006-May 2007)

CARE Indonesia, Jakarta and Tangerang offices, Indonesia

Participated in two major emergency responses (Yogyakarta earthquake 2006 and Jakarta flooding 2007), helped facilitate village meetings on mother and child health and translated related documents. Also developed specifications and implemented external website and countrywide intranet and administrative systems.

Community Volunteer (May-August 2005)

Programa de Rehabilitación Organizado por Jovenes Incapacitados de México Occidental, Sinaloa, Mexico

Facilitated planning and construction of an internet café in a cooperative of people with disabilities, including training administrators and installing a high-speed satellite link. Also assisted in day-to-day health related tasks.

Research Assistant (February 2005-May 2005)

Professor Karen Mundy, Canadian Global Campaign for Education, Toronto

Helped develop campaign strategy, designed website and produced an interactive online educational game for children.

Research Intern (September-December 2004)

Professor Ron Deibert, CitizenLab, University of Toronto, Toronto

Did research on internet censorship, including translation of Chinese documents.

Information Assistant (*conscientious objector*) (January-December 2003)

International Peace Research Institute, Oslo, Norway

Arranged seminars, contacted journalists, did layout and produced publications. Supervised the complete rewrite of institutional website (a \$70.000 project)

English Language Teacher (October 2001- July 2002)

Technical and Scientific University of Wuhan, China

Taught oral English to over 450 students, including planning curriculum, and conducting classes.

PERSONAL EXPERIENCES AND INTERESTS

Refugee Guide and Homework Club for Disadvantaged Kids

Summer 2007, Red Cross Hamar, Norway – Refugee Guide

2004-2005, Frontier College, Toronto, Canada – Homework help for kids in shelter

2003, Red Cross Oslo, Norway – Homework help for immigrant kids

Cross-Country Bicycle Trip from China to Western Iran (July 2002-November 2002)

Travelled on a bicycle with a friend from Xi'an, China, along the ancient Silk Road, through Kazakhstan, Kyrgyzstan, Uzbekistan and Turkmenistan to Western Iran (8000 km). Without funding or external help, we carried all our stuff and slept in a tent.

Distributed Food to Homeless, and Volunteered on Transport Ambulances (1998-2000)

With CARITAS and Red Cross in Monfalcone, Italy